Visual aids (charts, graphs, images and movies) help non-auditory learners grasp concepts that they may not understand well during a verbal lecture.

Pace of a lecture should be slow enough so that the audience can follow you.

If the content of a page comes heavily, then the audience may not follow the instructor. It is suggested to deliver the content slowly, preferably one at a time.

PowerPoint has made some presentations much better overall, but there can be significant downsides if it is not used properly.

Instead of fitting as much as you can on the screen, it is suggested not to crowd the page and use the space effectively.

Although visual aids help, complicated charts and graphs may confuse the audience, especially if the audience is not allowed to see it for a while.

Only a limited number of bullet points should be used on a single page; and the statements are usually truncated, however they must not lose their real meaning.

KOLT Lunch Workshop

Title: How to Incorporate PowerPoint into Your Lectures?
Date: Wednesday, March 13, 2013, 12:30-13:30
Place: Student Center, 1st Floor
Student Council Meeting Room
(next to the Alumni Club)
Presenter: Murat Sözer

Lunch will be served.

Would you like to discuss the answers to the following questions?

- How can PowerPoint improve learning outcomes?
- How to integrate PowerPoint into different courses effectively?

This workshop discusses suggestions given by some researchers and experienced PowerPoint users:

- Visual aids (charts, graphs, images and movies) help non-auditory learners grasp concepts that they may not understand well during a verbal lecture.
- Pace of a lecture should be slow enough so that the audience can follow you.
- If the content of a page comes heavily, then the audience may not follow the instructor. It is suggested to deliver the content slowly, preferably one at a time.
- PowerPoint has made some presentations much better overall, but there can be significant downsides if it is not used properly.
- Instead of fitting as much as you can on the screen, it is suggested not to crowd the page and use the space effectively.
- Although visual aids help, complicated charts and graphs may confuse the audience, especially if the audience is not allowed to see it for a while.
- Only a limited number of bullet points should be used on a single page; and the statements are usually truncated, however they must not lose their real meaning.

KOLT Workshops Coming Up in March, 2013

KOLT Lunch Workshop

Title: Experiences of KOLT Innovation Grant Recipients
Date: Wednesday, March 20, 2013, 12:30-13:30
Place: Student Center, 1st Floor
Student Council Meeting Room
Presenter: Aslı Niyazioğlu (HIST) and Bülent Kılıç (ALIS)

Team-Based Learning: How and Why it Works? *

Date: Wednesday, March 27, 2013, 12:30-13:30
Place: Student Center, -3, 329
Presenter: Robynn Allveri (BLAW)

* This workshop aims to disseminate the knowledge gained from “13th Annual Team Based Learning Conference” held February 28- March 2, 2013 in San Diago. Attending this conference was awarded by KOLT Teaching Innovation Grant, Fall 2012.