KOLT Lunch Workshop

Title: How to Incorporate PowerPoint into Your Lectures?

Option 1: Thursday, December 13, 2012, 12:30-13:30
Student Center, 1st Floor
Student Council Meeting Room (next to the Alumni Club)

Option 2: Thursday, December 13, 2012, 16:30-17:30
Student Center, 1st Floor
Student Council Meeting Room

Presenter: Murat Sözer

Lunch will be served.

- Would you like to discuss the answers to the following questions?
  - How can PowerPoint improve learning outcomes?
  - How to integrate PowerPoint into different courses effectively?

- This workshop discusses suggestions given by some researchers and experienced PowerPoint users:
  - Visual aids (charts, graphs, images and movies) help non-auditory learners grasp concepts that they may not understand well during a verbal lecture.
  - Pace of a lecture should be slow enough so that the audience can follow you.
  - If the content of a page comes heavily, then the audience may not follow the instructor. It is suggested to deliver the content slowly, preferably one at a time.
  - PowerPoint has made some presentations much better overall, but there can be significant downsides if it is not used properly.
  - Instead of fitting as much as you can on the screen, it is suggested not to crowd the page and use the space effectively.
  - Although visual aids help, complicated charts and graphs may confuse the audience, especially if the audience is not allowed to see it for a while.
  - Only a limited number of bullet points should be used on a single page; and the statements are usually truncated, however they must not lose their real meaning.